

Academic Vocabulary CONTENT BUILDER FOR THE PLC

ENGLISH I

Academic Vocabulary Analysis



STANDARDS (TEKS): academic vocabulary directly taken from the standard STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E1.5 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD E1.9 Students analyze, make inferences and draw conclusions about expository test, and provide evidence from text to support their understanding.

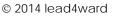
STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD E1.1(B) analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Analyze	Textual context	Meaning	
Distinguish	Denotative		
	Connotative		
	Vocabulary term used on STAAR		

STANDARD E1.1(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine or confirm the meanings of words and phrases, including their connotations and denotations, and their etymology

STANDARDS (TEKS)		LOCAL ASS	LOCAL ASSESSMENTS	
Thinking	Content	Content	Common	
Use	Dictionary			
Determine	Glossary			
Confirm	Thesaurus			
	Connotation			
	Denotation			
	Etymology			
	Vocabulary term used on STAAR			





Academic Vocabulary Analysis

English I

STANDARDS (TEKS): academic vocabulary directly taken from the standard STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E1 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make inferences	Complex inferences	Quotations	
Use	Textual evidence	Tone	
		Theme	
		Element	
		Sensory images	
		Alliteration	
	Vocabulary term used on STAAR		

STANDARD E1.5(B) analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Analyze	Characters	Text evidence	
	Fiction	Infer	
	Literary devices	Supports the idea	
	Character foils	Conflict	
		Narrator	
	Vocabulary term used on STAAR		

STANDARD E1.5 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make inferences	Complex inferences	Quotations	
Use	Textual evidence	Tone	
		Theme	
		Element	
	Vocabulary term used on STAAR		



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STANDARD E1.8(A) explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Explain	Controlling idea	Author's purpose	
Distinguish	Expository text		
	Important/less important		
	details		
	Author's purpose		
	Vocabulary term used on STAAR		

STANDARD E1.9(A) summarize text and distinguish between a summary that captures the main ideas and elements of a text and a critique that takes a position and expresses an opinion

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Summary		
Distinguish	Main idea		
Critique	Elements of text		
	Opinion		

STANDARD E1.9(C) make subtle inference and draw complex conclusions about the ideas

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make inferences	Inference	Infer	Contradictory
Draw conclusions	Conclusions	Evidence	
		Sentence fragments	
		Quotations	
		Figurative language	
		Text organization	
		Opinions	
		Conclude	
	Vocabulary term used on STAAR		

STANDARD E1.9 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make inferences	Complex inferences	Quotations	Explore
Use	Textual evidence	Tone	
		Theme	
		Infer	
		Element	
	Vocabulary term used on STAAR		

